Devi Ahilya University Indore NAAC 2012 Assessment Criteria- I and Status Discussion

Criteria 1: Curricular Aspects (150/1000)

CriteriaKey AspectsUniversities1.

– **Curricular Aspects**

– 1.1 Curriculum Design and Development 50

– 1.2 Academic Flexibility   50

– 1.3 Curriculum Enrichment 30

– 1.4 Feedback System   20

– **Total 150**

(1) Curricular Aspects 50/150

- (1) (a) Reflection of institutional vision and mission in academic programmes,

- (b) A systematic process (need assessment, feedback, etc.) in the design and development of the curriculum,

- (c) ensuring
  (I) Employability (II)   Innovation □
  (III)   Research

(1) Curricular Aspects

- (d) Interactions with the National Experts and Stack Holders-Industry, research bodies, and Civil Society in the curriculum revision process

- (e) Encouragement to its colleges to provide additional skill-oriented programmes relevant to regional needs

(2) Academic Flexibility (50/150)

- Action on Following Programs
- Programmes taught on campus
- Overseas programmes offered on campus
- Programmes available for colleges to choose from

(2) Academic Flexibility

- Academic Flexibility by

- a.   Core/Elective options

- b.   Enrichment courses

- c.   Courses offered in modular form

- d. Credit accumulation and transfer facility

(2) Academic Flexibility

- Academic Flexibility by
- e.   Lateral and vertical mobility within and across programmes, courses and disciplines
- **f.** dual degree and twinning programmes g. self-financing programmes
- h. distance mode of education and allow students to choose and combine the courses they are interested in

(2) Academic Flexibility

- Academic Flexibility by
- **i.** adoption of the Choice Based Credit System (CBCS)
- j. promotion of inter-disciplinary programmes
- k. programmes in emerging areas

(3) Curriculum Enrichment, review and updating at regular intervals (30/150)

- i. Making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders

(3) Curriculum Enrichment, review and updating at regular intervals

- ii. introduction of higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies

(4) Feedback System (20/150)

- Obtaining feedback from students regarding the curriculum, from national and international faculty, conducting webinars, workshops, online discussions, etc. and its impact on curricular development, a mechanism through which affiliated institutions give feedback on curriculum enrichment

Other Aspects

- Student Members in the Boards for Syllabi Revision

Summary

- **Curricular Aspects (150/1000)**

Thank You